

#1 January at the Library: Let's Meet Arctic Animals!

In this unit elementary school students will learn about animals that live in the arctic through library activities and a field trip to the nearby Alaska Zoo. The goal and purpose of the program is to educate urban Alaskan children on the many regionally unique animals that live in their part and other regions of Alaska. Students will learn about Alaska animals through entertaining and informative activities as well as a winter (January) field trip to the Alaska Zoo, a facility that specializes in animals native to the region.

AUDIENCE:

Primary Grades 1-3

POPULAR TOPICS:

- Arts & Crafts (various Arctic Animal Activities)
- Hands-on (Tactile exhibits at the zoo)
- Books & Authors (Presented through story time activities)
- STEM (science-based group activities)
- Community Engagement (Field trip to youth education program at the zoo)

THEME/SUBJECTS:

- Survival in the Arctic
- Natural Science practicum through study of local and regional animals
- Creativity and fine motor skill development through coloring and writing activities
- Community Engagement through discovering enrichment opportunities at the local zoo.

TOTAL BUDGET:

\$500.00

Advance Planning

How long do you think it will take to plan out the program?

Experience tells me that the most involved aspect of planning this program will be scheduling the field trip to the Alaska Zoo and scheduling transportation with the Anchorage School District Bus system. Forms must be completed specifying pick-up and drop-off times, specific pick-up and drop-off locations, the number of students and adults traveling, approving administrator, and responsible faculty. In addition, means of payment for admission to the zoo must be properly processed through the ASD Finance Department where an accounting of the cost and specific number of participants as well as funding source must all be established. Finally, dispersal to the vendor (the Alaska Zoo) must be established either in the form of P-card payment or a paper check that must be requested and arrive at the school before we depart on the trip. After the trip, receipts for all monies spent must be provided to the district in a timely manner.

The remainder of the program, the activities we do in the library during the weeks before and after the field trip, are relatively easy to prep and easily contained in the standard work day. Lessons and activities from the Polar Animals package must be selected and reproduced each day and staged so they can be made available for the participants after story time and the introduction of the activity. Clean up and reset is easily performed between class meetings.

How did you search for ideas, resources, and activities?

I started hunting ideas for the unit in our Alaska section of our picture book collection and selected titles about arctic and polar animals most appropriate for and popular with our primary grades. Then, I surveyed the internet for activity units on arctic and polar animals to find hands-on crafts that best presented STEM approaches to the topic.

Where did you find ideas, resources, and activities?

This time around, Teachers Pay Teachers came through with a variety of units on arctic and polar animals. I had a variety of appropriate units to pick from and easily found a pack that met our needs.

I first heard of the Alaska Zoo class field trips during the last school year and began the ground work with my school administration to make the trip happen this upcoming year. As it's summer, they don't currently have the package listed on the website, so I based my costs on the figures I recall from the last school year.

What steps (number them) need to take place before the event?

- 1.** Reserve a field trip date with the Alaska Zoo.
- 2.** Secure funding for transportation and zoo admission.
- 3.** Complete paper work to reserve bus transportation for field trip
- 4.** Secure volunteer chaperones to attend the field trip.
- 5.** Secure and select stories and class activities for the three non-field trip program meetings.
- 6.** Stage materials and presentation equipment before class meetings on the three non-field trip program meetings.
- 7.** Clean up and reset materials for the next class session after each on-campus meeting.

Estimated number of audience.

25-35 second grade students

Marketing

What is the marketing plan?

The program will be marketed on and off campus beginning a month before the start. A month before that announcement, school administration and staff will be informed of the program events and content so they can use the information for scheduling and planning purposes.

Where will you market it?

The program will be promoted to students and campus visiting parents through announcements during their library activity period and through posters in the school halls and classrooms reminding them to bring the required permission slips to school. Parents and school community will also be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in school daily public address announcements, newsletters, and other communications with families.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the field trip and weekly library activities.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The theme, addition of a field trip, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program along with the family participation and followthrough needed to staff the trip and get students qualified to participate through completion of the required ASD permission form.

Budget Details

Budget Total:\$500

Instructional Materials

Teachers Pay Teachers K-1 Polar Animals Literacy and Science Activities Set
\$10.00

Crayola Crayon Class Pack, 400 Count.
\$49.98 (Amazon.com)

NCR Copier Paper (2 x 250 sheets)
\$78.00 (Amazon.com)

Field Trip Expenses

Bus travel
\$150 per hour, per 45 students (School District Motor Pool)
estimated travel time 1 hour (round trip).

Zoo Admission
\$5 per student. Adults free of charge
Estimated cost: \$125.

Total Program Cost: \$412.98

Day-of-event Activity and Pre-activity Day of Steps

Number of staff/volunteers needed and their duties.

Field Trip:

On the day of the field trip 2-3 parent volunteers will be on hand in addition to a classroom teacher, the librarian, and a library volunteer. Collective duties will be to supervise students at the school before boarding the bus and insure all meet at the appointed location and are seated on the bus and behave in an orderly fashion.

At the zoo staff and volunteers will work to make sure the student group stays together and on task throughout the visit. At the conclusion of the trip, adults will work together to insure that all students are seated on the bus for the return trip to school. Upon returning, volunteers will help the classroom teacher escort students back to their classroom or other appropriate location like the lunch or recess areas while the librarian completes final paperwork with the bus driver and administration.

The librarian will make a final check of permission slips, insure that students without permission slips are supervised school during the trip, make a final check that the bus is on time, and verify that the zoo is ready for the field trip arrival. Working with staff and volunteers, the librarian will make sure all participants are properly dressed for the outdoor portion of the field trip and that the library emergency backpack is ready and brought along on the trip.

Library Programs:

Working with the library volunteer, the librarian will make sure that stories and materials needed for session activities are staged and ready before each session. The two will work together to clean up and stage for the following class meetings after each session.

Program Execution

As detailed above, the librarian will work the days and hours in advance of the field trip to make sure that all reservations, notifications, emergency materials, health advances, permission slips, and needed staffing are in place to make the field trip go smoothly and safely.

During the trip, the librarian will spearhead making sure that staff and volunteers function to keep students, safe, on task, and participating in the educational experience. At the conclusion of the trip, the librarian will make sure that all students safely board the return bus and then resume scheduled activities upon arriving back at campus.

Finally, the librarian will complete all required paperwork to completely account for and close out the trip with the transportation and finance departments as well as school administration.

Attachments & References

Resources Used/ Expenditures:

The Alaska Zoo.(n.d.), *Field Trips*, The Alaska Zoo <https://www.alaskazoo.org/alaska-zoo-field-trips>


Teachers Pay Teachers.(n.d.) *Arctic Animal Activity Pack*. Teachers Pay Teachers. <https://www.teacherspayteachers.com/Product/Polar-Animal-Activities-Arctic-Animals-20-Sorting-Writing-Printables-K-1-3547597?st=b57d7bc79d6dfea590ff3c607ca4554>

Links to Educational Material Purchases:

Amazon. (n.d.) *Crayon Class Pack*. Amazon. https://www.amazon.com/Crayola-Classpack-Classrooms-Preschools-Non-Toxic/dp/B00006IFAI/ref=asc_df_B00006IFAI/?tag=hyprod-20&linkCode=df0&hvadid=167145349388&hvpos=&hvnetw=g&hvrnd=3343613122176535292&hvpon=&hvptwo=&hvqmt=&hvdev=c&hvdvcml=&hvlocint=&hvlocphy=9033846&hvtargid=pla-274613071153&psc=1

Amazon. (n.d.) *Bond Paper*. Amazon. https://www.amazon.com/dp/B0028LDPU6/ref=redir_mobile_desktop?encoding=UTF8&aaxitk=ba6f470bbfd618cdb5b8d73de8baa4c1&content-id=amzn1.sym.53aae2ac-0129-49a5-9c09-6530a9e11786%3Aamzn1.sym.53aae2ac-0129-49a5-9c09-6530a9e11786&hsa_cr_id=5324012860901&pd_rd_plhdr=t&pd_rd_r=6e463a1d-4d9d-4c25-8386-9e5f2cd20a9b&pd_rd_w=G9onh&pd_rd_wg=mJr8l&qid=1658723411&ref=sbx_be_s_sparkle_mcd_asin_1_img&sr=1-2-a094db1c-5033-42c6-82a2-587d01f975e8

Marketing Materials:



January at the library for grades 2-3:

Let's Meet Arctic Animals!

Each Week in January:

Arctic Animals Stories, Games, Art, and Activities.

Friday, January 13th: ALASKA ZOO FIELD TRIP TO MEET REAL ARCTIC ANIMALS!

Remember to bring to school by Monday, January 9th your completed and signed parent/ guardian permission slip. Students who fail to do so may not attend the field trip.

Contact Mr. Grenier in the library for more information or email him at grenier_tom@asdk12.org.

Parents: please contact Mr. Grenier if you'd like to help with the trip!

#2 February at the Library: Elizabeth Peratrovich, Heritage, and Pride.

Library programs this month coincide and celebrate Black History Month, Alaska Native Culture, and the Contributions of Alaska Native activist Elizabeth Peratrovich. Students will have fun creating crafts that inform them on the technologies of Alaska Native culture, explore stories that enrich them as to the history and contributions, and challenges faced by Black Americans, and craft a booklet highlighting the background of their own families to share with family members. A field trip to the Alaska Native Heritage Center will highlight activities for the month.

AUDIENCE: [LIST ALL THAT APPLY]

- Children
- Family
- Community Members
- Tweens
- Teens

POPULAR TOPICS: [LIST ALL THAT APPLY]

- Arts & Crafts
- Alaska History
- Books & Authors
- Community Engagement

THEME/SUBJECTS:

- Black History Month
- Alaska Civil Rights Champion Elizabeth Peratrovich
- Family and Cultural Histories
- Appreciation for Diversity and Inclusion.

TOTAL BUDGET:

\$500

How long do you think it will take to plan out the program?

Experience tells me that the most involved aspect of planning this program will be organizing the field trip to the Alaska Native Heritage Center and scheduling transportation with the Anchorage School District Bus system. Forms must be completed specifying pick-up and drop-off times, specific pick-up and drop-off locations, the number of students and adults traveling, approving administrator, and responsible faculty. In addition, means of payment for admission to the ANHC must be properly processed through the ASD Finance Department where an accounting of the cost and specific number of participants as well as funding source must all be established. Finally, dispersal to the vendor (ANHC) must be established either in the form of P-card payment or a paper check that must be requested and arrive at the school before we depart on the trip. After the trip, receipts for all monies spent must be provided to the district in a timely manner.

The remainder of the program, the activities we do in the library during the weeks before the field trip, are relatively easy to prep and easily contained in the standard work day. Lessons and activities from the Fairbanks Northstar Borough School District lesson plan package on Elizabeth Peratrovich must be selected and reproduced for the week before the field trip and must be compiled and staged for the lesson. Likewise, the in-library lesson celebrating Black American leaders and the booklet project on individual student family histories are easily organized and set up during the work day. Clean up and reset for each activity is easily performed between class meetings.

How did you search for ideas, resources, and activities?

I started hunting ideas for the lessons on Black American leaders and Elizabeth Peratrovich in the biography, nonfiction, and Alaska sections of my library's collection. Then, I surveyed the internet for activity units on Black American leaders, Peratrovich, and creating family history booklets.

Where did you find ideas, resources, and activities?

The Fairbanks Northstar Borough School District has ample ideas for projects related to Elizabeth Peratrovich. The SeaAlaska Heritage site also had extensive teacher resources on Peratrovich.

There are also ample internet resources for teachers planning lessons for Black History Month. The National Education Association had lesson ideas for a wide variety of instructional grades and We Are Teachers had forty-two lessons and activities related to Black History Month for K-8 grades.

Family Tree Magazine had an interesting article on their website concerning how to make a variety of family history scrapbooks. I found their ideas worth adapting to a grade school library project. Family Locket also had resources on making kid-friendly family booklets on their website. These sources were helpful in fashioning a grade school booklet activity.

What steps (number them) need to take place before the event?

- 1.** Reserve a field trip date with the Alaska Native Heritage Center.
- 2.** Secure funding for transportation and ANHC admission.
- 3.** Complete paper work to reserve bus transportation for field trip
- 4.** Secure volunteer chaperones to attend the field trip.
- 5.** Secure and select stories and class activities for the three non-field trip program meetings.
- 6.** Stage materials and presentation equipment before class meetings on the three non-field trip program meetings.
- 7.** Clean up and reset materials for the next class session after each on-campus meeting.

Estimated number of audience.

35-50 5-6 grade students

Marketing

What is the marketing plan?

The program will be marketed on and off campus beginning a month before the start. A month before that announcement, school administration and staff will be informed of the program events and content so they can use the information for scheduling and planning purposes.

Where will you market it?

The program will be promoted to students and campus visiting parents through announcements during their library activity period and through posters in the school halls and classrooms reminding them to bring the required permission slips to school. Parents and school community will also be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in school daily public address announcements, newsletters, and other communications with families.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the field trip and weekly library activities.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The theme, addition of a field trip, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program along with the family participation and followthrough needed to staff the trip and get students qualified to participate through completion of the required ASD permission form.

Budget Details

Budget Total: \$500

Instructional Materials

3x 24 Blank Craft Books
\$47.97 (Amazon.com)

3 x Color Swell Bulk Colored Pencil Packs (30 sets of 12).
\$119.97 (Amazon.com)

NCR Copier Paper (2 x 250 sheets)
\$78.00 (Amazon.com)

Field Trip Expenses

Bus travel
\$150 per hour, per 45 students (School District Motor Pool)
estimated travel time 1 hour (round trip).

ANHC Admission
\$5 per student. Adults free of charge
Estimated cost: \$250.

Total Program Cost: \$495.94

Day-of-event Activity

Number of staff/volunteers needed and their duties.

Field Trip:

On the day of the field trip 2-3 parent volunteers will be on hand in addition to a classroom teacher, the librarian, and a library volunteer. Collective duties will be to supervise students at the school before boarding the bus and insure all meet at the appointed location and are seated on the bus and behave in an orderly fashion.

At the ANHC staff and volunteers will work to make sure the student group stays together and on task throughout the visit. At the conclusion of the trip, adults will work together to insure that all students are seated on the bus for the return trip to school. Upon returning, volunteers will help the classroom teacher escort students back to their classroom or other appropriate location like the lunch or recess areas while the librarian completes final paperwork with the bus driver and administration.

The librarian will make a final check of permission slips, insure that students without permission slips are supervised school during the trip, make a final check that the bus is on time, and verify that the ANHC is ready for the field trip arrival. Working with staff and volunteers, the librarian will make sure all participants are properly dressed for the outdoor portion of the field trip and that the library emergency backpack is ready and brought along on the trip.

Library Programs:

Working with the library volunteer, the librarian will make sure that stories and materials needed for session activities are staged and ready before each session. The two will work together to clean up and stage for the following class meetings after each session.

Program Execution

As detailed above, the librarian will work the days and hours in advance of the field trip to make sure that all reservations, notifications, emergency materials, health advances, permission slips, and needed staffing are in place to make the field trip go smoothly and safely.

During the trip, the librarian will spearhead making sure that staff and volunteers function to keep students, safe, on task, and participating in the educational experience. At the conclusion of the trip, the librarian will make sure that all students safely board the return bus and then resume scheduled activities upon arriving back at campus.

Finally, the librarian will complete all required paperwork to completely account for and close out the trip with the transportation and finance departments as well as school administration.

Promotional Poster



History, Heritage, and Pride at your library



Let's celebrate Black History Month, Alaska Native Culture, Elizabeth Peratrovich, and visit the Alaska Native Heritage Center (5-6 grades) at the library in February!

In February, all classes will celebrate Black History Month, Alaska culture and civil rights leaders, and explore each of our family histories. Fifth and sixth graders who turn in permission slips will visit the Alaska Native Heritage Center on Feb 17th. See the library website for more information.

For more info email Mr. Grenier at grenier_tom@asdk12.org

#3 *March* into the IditaRead at the Library!

March in Alaska is dominated by the buzz surrounding the Iditarod Sled Dog Race. Connecting the marathon race to a school reading event is made easy by the educational arm of the Iditarod Race Committee who provides a well-developed format for a Iditarod inspired reading marathon. Using the race as a read-a-thon theme provides opportunities to not only provide encouragement for kids to read, but to also educate them as to state traditions, geography, and current events.

AUDIENCE:

- Children
- Family
- Tweens

POPULAR TOPICS:

- Current Events
- Theme Inspired Activities and Crafts
- Regional Culture

THEME/SUBJECTS:

- Literacy Promotion
- Productive Competition
- Alaska Geography
- Current Events

TOTAL BUDGET:

\$500

Advance Planning

As the theme of this activity is geography based in that students chart their reading progress on a bulletin board sized map of the race course, some and materials need to be devoted to creating as large a bulletin board map of Alaska as possible. Luckily, our library has a 20 meter long board just outside the front doors that all classes must pass each day on their way to PE and Music instruction. The huge display board is a natural choice and well-worth devoting a few hours to decorating with a map of the race course. Once the race board is established, introducing the competition to each class at their regular library period early in the month is easy as it updating the results on the race board each week as students bring in their parent/ teacher signed progress sheets.

Depending on grade and reading ability, participants are awarded a set amount of miles for pages or minutes read each week. Kids compete only against those of similar age and reading ability, so there are actually several color coded competitions taking place on the board at once.

Steps:

1. Create race course bulletin board.
2. Prepare class race icons to mark location on board.
3. Prepare presentations on event rules and policies for each class. Grades race each other based on total pages or minutes read each week, whichever is appropriate for each reading level.
4. Research and secure appropriate checkpoint and final prizes for participants and competition winners.

This will be an event for grades 3-6 or potentially 80 kids spread over six classes.

Marketing

What is the marketing plan?

The program will be marketed on and off campus beginning a month before the start. A month before that announcement, school administration and staff will be informed of the program events and content so they can aid in word of mouth promotion and include news of the reading event in other school communications.

Where will you market it?

The program will be promoted to students and campus visiting parents through announcements during their library activity period and through posters in the school halls and classrooms reminding them to start logging their reading time and pages. Parents and school community will also be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in school daily public address announcements, newsletters, and other communications with families.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the reading event and weekly library activities.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The theme, addition of a contest with prizes, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program along with the family participation and followthrough needed to log student reading activity during the course of the competition.

Budget Details

Budget Total: \$500

Instructional Materials

15x Husky stuffed toys
\$194.20 (Amazon.com)

15 x Husky Hats
\$149.85 (Amazon.com)

20 x Husky Bookmarks
\$100 (Amazon.com)

Ice Cream for winning classes
\$50 (Local Grocery)

Total Program Cost: \$499.05

Day-of-event Activity

As this activity is folded into our normal library schedule, running the reading competition isn't very far removed from normal library activity.

Once the competition is introduced to the school community, the librarian or a library volunteer will gather reading tally sheets from classrooms the morning before each class has their scheduled library period. Before the class arrives at the library, reading progress will be tallied up and the class's game piece advanced on the bulletin board map.

Upon arrival, classes will be advised as to their standing in the competition and they will have open checkout time after the Iditarod-themed activity and craft that week to read or look for new books to check out.

At the conclusion of the competition class and individual winners will be named. Random participants will also have names drawn for prizes.

Program Execution

Preparations:

1. Create race map tally board
2. Promote event through electronic media and class presentations
3. Secure prizes and prepare class time activities and presentations

Day of Presentations:

1. Collect tally sheets and update race board results
2. Give update on actual race and reading race at class meeting
3. Facilitate daily Iditarod enrichment activity and provide free check out time.

Final Class meeting:

1. Present final standings of the actual race and then results of the school competitions.
2. Present prizes to class and individual winners and draw names from among other participants for additional prizes.
3. Congratulate all for participating and announce winners via school-wide media and emails home.

Attachments & References

Resources:

Iditarod.edu(2022, July 15), *IditaRead Challenge*. Iditarod.edu. <https://iditarod.com/edu/idita-read/>

DLTK's Sites for Kids.(2022, July 15) *Iditarod Activities for Kids*.DLTK's Sites for Kids <https://dltk-kids.com/sports/iditarod.htm>

Materials:

Amazon. (n.d.)*Husky Toys*. Amazon https://www.amazon.com/Aurora-World-Inc-8-Mush/dp/B004LE2GMG/ref=sr_1_11?keywords=Husky+Plush&qid=1658808362&sr=8-11

Amazon. (n.d.)*Husky Hats*. Amazon.https://www.amazon.com/Super-Outlet-Timber-Animal-Fashion/dp/B0149G5F3M/ref=sr_1_2?crid=2CCREN9U57HTE&keywords=Husky+hat&qid=1658808631&srefix=husky+hat%2Caps%2C301&sr=8-2

Amazon. (n.d.)*Husky Bookmarks*. Amazon.https://www.amazon.com/3D-Royce-Dog-Breed-Bookmarks/dp/B09C6LK3V9/ref=sr_1_2?crid=21RMXOX7L5XYY&keywords=Husky%2Bbookmarks&qid=1658808755&srefix=husky%2Bbookmarks%2Caps%2C226&sr=8-2&th=1

Promotion Poster



<https://www.nationalgeographic.com/animals/article/humans-dogs-sledding-together-ten-thousand-years>

#4 *It's Time to Rhyme!* National Poetry Month at the Library.

To celebrate literacy and promote creative writing and thinking, students will explore published poetry and writing of their own during library periods in the month of April. Events will cumulate with a family poetry night at the end of the month where student-written poetry will be displayed and performed for invited families. Over the course of the month grades 3-6 will explore writing sonnets, haiku, found word, and other poetic forms before selecting their favorites to share on poetry night.

AUDIENCE: [LIST ALL THAT APPLY]

- Adult
- Children
- Family
- Community Members
- Tweens
- Teens

POPULAR TOPICS: [LIST ALL THAT APPLY]

- Arts & Crafts
- Books & Authors
- Literacy and Creativity
- Community Engagement

THEME/SUBJECTS:

- Careful observation of nature
- Self expression
- Revision and Proof Reading in Writing
- Public Speaking
- Selection of Detail through Found Word Poems
- Presenting Personal Writing through Visual Art

TOTAL BUDGET:

\$500

Advance Planning

Poetry writing resources for kids are widely available through online sources and other educational material, so selecting the best and organizing activities and events should fit within about a week of available planning time. Our library collection has both book of poetry and titles on poetry techniques and activities. There are also abundant sources online from the National Poetry Foundation and other well-established programs. The National Poetry Foundation, Poetry Out Loud, Poetry.com, and numerous other sources all provide a wealth of programming ideas.

Steps:

1. Inform school Admin of program plans.
2. Reserve Library for Presentation night
3. Coordinate with classroom teachers to optimize overlap with language arts instruction.
4. Research, select, and develop library period activities.
5. Market and promote poetry activities and poetry night on and off campus.
6. Plan and purchase materials for Poetry Night presentation
7. Evaluate program effectiveness by recording levels of participation based on quantity and quality of works created by students in and out of class, the number of participating families at poetry night, and informal interviews with teachers regarding what engagement they could see with library activities in the classroom.

Potentially, most of the 3-6 grades students could engage in poetry activities and poetry story times over the course of the month. Approximately 30-50 or more might take part in Poetry Night at the end of the program.

Marketing

What is the marketing plan?

The program will be marketed on and off campus beginning a month before the start. A month before that announcement, school administration and staff will be informed of the program events and content so they can aid in word of mouth promotion and include news of the reading event in other school communications.

Where will you market it?

The program will be promoted to students and campus visiting parents through announcements during their library activity period and through posters in the school halls and classrooms reminding them of prizes and activities available to students who take part in library activities and Poetry Night that month. Parents and school community will also be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in school daily public address announcements, newsletters, and other communications with families.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the reading event and weekly library activities.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The theme, addition of a contest with prizes, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program along with the family participation through attending poetry night.

Budget Details

Budget Total: \$500

Instructional Materials

Poetry Unit - 21 Patterns that are perfect for writing poems - Digital or Print
\$6.98 (Teachers Pay Teachers)

Alphabet Poems
\$4.00 (Teachers Pay Teachers)

Poetry Writing Bundle
\$20 (Teachers Pay Teachers)

Plates and plasticware for Presentation Night Potluck
\$50 (local grocery)

Assorted Journal Books for Poetry Night Awards
(\$200)

Total Program Cost: \$280.98

Day-of-event Activity

As all activities but the presentation night are folded into our normal library schedule, running the celebrating National Poetry Month isn't very far removed from normal library activity.

Once the theme and activities are introduced to the school community, the librarian or a library volunteer will select and stage activity materials before each class has their scheduled library period. Poems and activities will be presented at the beginning of each period before students are provided time to self-select reading materials and work on their poems. At the end of each period, students will have the opportunity to share their work with classmates and turn in work to be posted on the hallway bulletin board.

Students will be encouraged and guided to revise their favorite or most promising work for sharing at the Poetry Night event at the end of the month.

On Poetry Night, awards will be given for juried student poems, class and individual participation, and most original visual representations of original poems. Random participants will also have names drawn for prizes.

Program Execution

Preparations:

1. Notify school administration and faculty of activity plans a month ahead of time and coordinate with classroom curriculum when possible.
2. Promote event through electronic media and class presentations
3. Secure prizes and prepare class time activities and presentations
4. Reserve Library for Poetry Night Celebration

Day of Presentations:

1. Select story time material.
2. Select and stage daily poetry and/ or craft activity.
3. Monitor and log participation for later program evaluation

Poetry Night:

1. Pick up and stage Potluck supplies.
2. Stage displays of student work.
3. Stage prizes and presentation area.
4. Serve as master of ceremony and thank support staff and school administration.
5. Log event participation for later program evaluation.
6. Solicit feedback from participating families, students, and staff via anonymous Google survey.

Attachments & References

Materials:

Teachers Pay Teachers.(n.d.) Poetry Patterns Print and digital. Teachers Pay Teachers <https://www.teacherspayteachers.com/Product/Poetry-Unit-21-Patterns-that-are-perfect-for-writing-poems-Digital-or-Print-137308?st=90308c15b7f83ca148f3b3ca3c50b70b>

Teachers Pay Teachers.(n.d.) Alphabet Poems. Teachers Pay Teachers. <https://www.teacherspayteachers.com/Product/Alphabet-Poems-for-Shared-Reading-26-Poems-Additional-Poetry-Activities-2494257?st=90308c15b7f83ca148f3b3ca3c50b70b>

Teachers Pay Teachers.(n.d.) Poetry Writing Bundle. Teachers Pay Teachers <https://www.teacherspayteachers.com/Product/Poetry-Unit-Poetry-Writing-Bundle-642237?st=90308c15b7f83ca148f3b3ca3c50b70b>

Amazon. (n.d.) Assorted Journal Books as Awards. Amazon <https://www.amazon.com/Best-Sellers-Children%27s-Journal-Writing/zgbs/books/10166936011>

Resources:

Kivi, S. (2021, May 17) *32 Fun Poetry Activities for Kids*. Teaching expertise. <https://www.teachingexpertise.com/classroom-ideas/poetry-activities/>

Nesbitt, K. (2022, July 13) *Children's Poetry Activities*. Poetry4kids. <https://poetry4kids.com/activities/poetry-activities-for-kids/>

Poetry Out Loud.(n.d.).Poetry Out Loud. www.poetryoutloud.org

Poetry. com, (n.d.) Poetry.com. www.poetry.com

The Poetry Foundation (n.d.)The Poetry Foundation. www.poetryfoundation.org

Event Poster:

National Poetry Month at your Library!

Come join us for

- Writing fun
- Poetry Night Food and Prizes
- Chances to Improve and Share your writing
- Open mic and poetry slam sharing
- Arts and crafts to help your writing POP!



<https://www.elite-kids-hk.com/how-can-i-help-my-child-enjoy-writing.html>



<http://clipart-library.com/clipart/1981914.htm>



<https://depositphotos.com/18872407/stock-illustration-a-long-haired-girl-writing.html>

Contact Mr. Grenier in the library for more information or write him at grenier_tom@asdk12.org

We'll be learning about, listening to, and writing exciting poems all this month as part of the National Poetry Month celebration.

Mark Feb. 28th on your calendar and come join us in the library Friday night for fun, food, prizes, and a chance to share your poetry from 6-8 pm.

#5 May at the library: *Spring into Spring!*

This program is designed to educate younger students as to the recreational mindset and opportunities that come with the arrival of the summer months. Natural rhythms of the change of seasons are reinforced as is appropriately protecting eyes and skin from the stronger sunlight through the craft project of decorating a cardboard visor. Kids will have fun experiencing summer themed stories at story time, building visors, and then using them at a playground “beach party” on one of the last library meetings of the school year.

AUDIENCE:

- Children (Primary Grades K-3)

POPULAR TOPICS: [LIST ALL THAT APPLY]

- Arts & Crafts
- Hands-on
- Outdoor Recreation

THEME/SUBJECTS:

Celebration of Summer, change of seasons.

TOTAL BUDGET:

\$500

Advance Planning

As summer and vacation themed stories and picture books are in abundance in our collection, the craft activity easily fits into a library period, and, weather permitting, kids and teachers are eager to take part in seemingly spontaneous outside activities, this lesson should be fun and easy to facilitate.

I initially was interested in having the kids make sunglasses but came upon easy visor making resources in my internet search. Identifying a great deal on paper visors and cost effective decorating materials took very little time. How did you search for ideas, resources, and activities?

Steps:

1. Inform school Admin of program plans.
2. Reserve playground for "beach party" day.
3. Order paper visors and decorating materials not already on hand.
4. Research and select summer recreation picture book to present.
5. Market and promote "*Spring into Spring at the Library*" on and off campus and invite parents to attend "beach party" day.
6. Evaluate program effectiveness by recording levels of participation based on quantity and quality of visors completed, attentiveness to story presented, and informal interviews with students and classroom teachers regarding their reactions to the activities.

Participation: 30-70 K-3rd grade students could take part in this program, depending on daily attendance.

Marketing

What is the marketing plan?

The program will be marketed on and off campus a few weeks in advance. A month before that announcement, school administration and staff will be informed of the program events and content so they can aid in word of mouth promotion and include news of the event in other school communications.

Where will you market it?

The program will be promoted to students and campus visiting parents through announcements during their library activity period and through posters in the school halls and classrooms. Parents and school community will also be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in school daily public address announcements, newsletters, and other communications with families.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the library celebration of summer.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The theme, addition of a contest with prizes, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program along with the family participation through attending poetry night.

Budget Details

Budget Total: \$500

Instructional Materials

4 x 24 paper visors with elastic headbands.
\$49.23 (Amazon)

3 xClass set Craft Markers
\$86.97 (Amazon)

4 x Craft decoration sets.
\$39.96 (Amazon)

Popsicles!
\$65 (local grocery)

Total Program Cost: \$241.16

Day-of-event Activity

1. Remember to coordinate with library volunteer to wear aloha shirts and beachwear to work that day. Also, purchase and store in freezer the needed popsicles.
2. Select appropriate picture book for story time presentation.
3. Stage craft materials and examples so as to minimize transition time between story and craft.
4. Check playground for litter and hazards.

Program Execution

1. Greet students, check in returned books as they enter the library.
2. Perform warm up/ greeting sing-along and finger game.
3. Storytime
4. Introduce and supervise craft activity with volunteer support.
5. Playground beach party and refreshments until conclusion of library period.

No book check out as it's very close to the end of the school year.

#6 Outdoor Summer fun at the Library!

This early-summer unit will celebrate outdoor adventure through picture books, take part in a short hike to a wooded stream behind our library and craft a working compass! The program will expose younger grade school students to the concept of recreating in the woods and touch on STEM themes through a quick introduction to magnetic fields and the crafting of a simple compass.

AUDIENCE:

- Children

POPULAR TOPICS: [LIST ALL THAT APPLY]

- Arts & Crafts
- Hands-on
- Books & Authors
- STEM

THEME/SUBJECTS:

- Outdoor Adventure
- Self Reliance
- Natural Science and STEM

TOTAL BUDGET:

\$500

Advance Planning

As we'll be using our campus in a unique way, that is, escorting students to a small wooded stream 50 meters east of the school property line, preparation will have to be unique as well.

In addition to prepping story time and the indoor craft, my volunteer and I will have to scout out the creek, trail, and surrounding woods in advance and remove any litter, broken glass, garbage or other elements that might detract from the "wilderness" experience for the class. Hopefully, this wouldn't take more than an hour, should we find cleaning that needs to be done.

Beyond scoping out and prepping the creek location, prepping the story and activity can be easily done the morning of the program in the few hours before the kids show up. I found a wide variety of appropriate projects by online shopping and selected a compass construction kit in that it seemed fun to share the magic of magnetic fields with kids.

Steps:

1. Order compass kits and art supplies allowing ample time for delivery and preparation.
2. Patrol and rehabilitate as needed the wooded creek bed behind the school. It usually cleans up pretty fast, if it needs any attention at all.
3. Select picture books from the library catalogue appropriate for the group with themes of hiking, interacting with nature, and outdoor adventure.
4. Stage craft supplies for smooth transition from story time.
5. Supervise craft activity with library volunteer after a quick introduction to compasses and magnetic fields.
6. Review field trip rules and escort class to creek for unstructured exploration and compass practice.
7. Return to campus pick up point for parent pick up.

Marketing

What is the marketing plan?

The program will be marketed on and off campus before the end of the school year. Reminders will be sent to parents who indicate interest via email and webpage updates a week before the event.

Where will you market it?

Parents and school community will be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in newsletters, and other communications with families.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the library summer activity.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The addition of a summer opportunity for younger students to engage with the library, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program.

Budget Details

Budget Total: \$500

Instructional Materials

1 x 100 Compass making kits.
\$164.90 (Amazon)

3 x Class set Craft Markers
\$86.97 (Amazon)

4 x Craft decoration sets.
\$39.96 (Amazon)

Trail Snacks and Water!
\$65 (local grocery)

Total Program Cost: \$356.83

Day-of-event Activity and Program Execution

1. Open library and arrange with volunteer to greet students and check in books.
2. Stage selected story time title for presentation
3. Stage craft materials for quick transition between story and craft time.
4. Stage emergency backpack and trail snacks for quick transition between craft and outdoor time.
5. Greet students, conduct welcome/ warm up song and finger game.
6. Conduct story time
7. Conduct craft activity and introduce concept of magnetic fields
8. Transition to outdoor time and compass practice.
9. Transition from outdoor time to parent pick up.
10. Complete program evaluation form after pick up is complete.
11. Secure supplies and library.

Attachments & References

Materials:

Amazon.(n.d.) *Assorted Craft Beads and decorations*. Amazon https://www.amazon.com/Adhesive-Stickers-Rhinestone-Sticker-Festival/dp/B0963GCP8N/ref=sr_1_1_sspa?crid=1K1HETQYQ8C89&keywords=assorted+craft+decorations&qid=1658873938&srefix=assorted+craft+decorations%2Caps%2C189&sr=8-1-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUEvVjY3J5cHRIZEikPUEwNjkwMzE4T0g0MkJKWQU9DMUVOJmVuY3J5cHRIZEFkSWQ9QTAWNjgwNjIzMkg3T1JEWENVNEVNJndpZGdldE5hbWU9c3BfYXRmJmFjdGlvb11jbGlja1JIZGlyZWN0JmRvTm90TG9nQ2xpY2s9dHJ1ZQ==

Amazon.(n.d.) *Craft Marker Class Set*. Amazon https://www.amazon.com/Color-Swell-Washable-Markers-Classrooms/dp/B0876J4Q88/ref=sr_1_1_sspa?crid=A1RA3MWUQ7QR&keywords=craft+markers+class+set&qid=1658874008&srefix=craft+markers+class+set%2Caps%2C168&sr=8-1-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUEzSU9VRUhcWjk0TFUyJmVuY3J5cHRIZEikPUEwMzAyMjI1NFNFVYQ0MzR0JFJndpZGdldE5hbWU9c3BfYXRmJmFjdGlvb11jbGlja1JIZGlyZWN0JmRvTm90TG9nQ2xpY2s9dHJ1ZQ

Amazon.(n.d.) *Make your own Compass Kit (100 count.)*. Amazon <https://www.amazon.com/Make-Compass-Craft-makes-projects/dp/B00LU6C150>

Program Poster:

Learn about Outdoor Fun at your Library this Summer!

Abbott Loop Elementary students entering grades 1-3 next year are invited to join us at the library on Wednesday, June 14th at 11 am for two hours of story time, crafting, and outdoor fun. You can even return and check out books!

Come hear story time, make your own real compass, and explore the natural world right outside our doors!



For more information:
Contact Mr. Grenier at grenier_tom@asdk12.org
or check out the library web page.



#7 Celebrate Exploration at your Library!

This month's program will celebrate the national accomplishment of the first moon landing, building off the momentum of fireworks and the Fourth of July to introduce the notion of rocket engine theory and STEM activities. Kids will have fun learning about rocket propulsion, building and testing their own model rockets, and enjoying a space exploration-based story time. Next summer, when this program might actually be implemented, a Wednesday meeting could easily be on the actual anniversary of the moon landing, July 20th.

AUDIENCE: [LIST ALL THAT APPLY]

- Children

POPULAR TOPICS: [LIST ALL THAT APPLY]

- Arts & Crafts
- Hands-on
- Books & Authors
- STEM

THEME/SUBJECTS:

- Exploration
- Taking Risks
- Sticking with difficult tasks
- Science and Technology
- STEM
- Working in Teams

TOTAL BUDGET:

\$500

Advance Planning

In addition to prepping story time and the indoor craft, my volunteer and I will have to prepare a safe rocket launch area with a safety perimeter circle the students will stay outside of on the playground just outside the library doors.

Beyond preparing the launch facility, prepping the story and activity can be easily done the morning of the program in the few hours before the kids show up. Our primary craft will be the kids working in teams to assemble their rockets and then individually creating decorative skins on paper bond that can be taped to the rockets before each launch. Adults will be in charge of pressurizing the rockets although they're not really dangerous.

Steps:

1. Order rocket kits and art supplies allowing ample time for delivery and preparation.
2. Prepare safe launch area on school playground.
3. Select picture books from the library catalogue appropriate for the group with themes of space exploration, team work, and adventure.
4. Stage craft supplies for smooth transition from story time.
5. Supervise craft activity with library volunteer after a quick introduction to rockets and propulsion.
6. Review safety rules and escort class to launch area for final skinning of rockets and launches.
7. Return to campus pick up point for parent pick up.

Marketing

What is the marketing plan?

The program will be marketed on and off campus before the end of the school year. Reminders will be sent to parents who indicate interest via email and webpage updates a week before the event.

Where will you market it?

Parents and school community will be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in newsletters, and other communications with families.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the library summer activity.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The addition of a summer opportunity for younger students to engage with the library, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program.

Budget Details

Budget: \$500

Instructional Materials

3 x Class set Craft Markers
\$86.97 (Amazon)

8 x Water Bottle Stomp Model Rocket
\$159.92 (Amazon)

NCR Copier Paper (2 x 250 sheets)
\$78.00 (Amazon.com)

Total: \$324.89

Day-of-event Activity and Program Execution

1. Open library and arrange with volunteer to greet students and check in books.
2. Stage selected story time title for presentation
3. Stage craft materials for quick transition between story and craft time.
4. Stage emergency backpack for quick transition between craft and outdoor time.
5. Greet students, conduct welcome/ warm up song and finger game.
6. Conduct story time
7. Conduct craft activity and introduce concept of rocket propulsion
8. Transition to outdoor time and rocket launching.
9. Transition from outdoor time to parent pick up.
10. Complete program evaluation form after pick up is complete and email survey to parents.
11. Secure supplies and library.

#8 Head Back to School with Your Library!

This month, students will harness the excitement of returning to school with a library session devoted to previewing a return to class, new features in the school, reviewing organizational skills, and crafting a pencil case to help get the school year off to a great start. Kids will have fun crafting, reconnecting with learning in group settings, and becoming reacquainted with being on campus.

AUDIENCE:

- Children

POPULAR TOPICS:

- Arts & Crafts
- Hands-on
- Books & Authors
- Organizational Skills

THEME/SUBJECTS:

- Having fun preparing to Return to School.

TOTAL BUDGET:

\$500

Advance Planning

In addition to prepping story time and the pencil case craft, my volunteer and I will prepare a quick scavenger hunt of the school interior.

Beyond preparing the scavenger hunt, prepping the story and activity can be easily done the morning of the program in the few hours before the kids show up. Our primary craft will be the kids each decorating a pencil case they can use at the start of the school year.

Steps:

1. Order pencil case kits and art supplies, allowing ample time for delivery and preparation.
2. Prepare craft area in library.
3. Select picture books from the library catalogue appropriate for the group with themes of returning to school, organization, and school citizenship.
4. Stage craft supplies for smooth transition from story time.
5. Supervise craft activity with library volunteer after a quick introduction to returning to school and organization.
6. Transition to campus pick up point for parent pick up.

Marketing

What is the marketing plan?

The program will be marketed on and off campus before the end of the school year. Reminders will be sent to parents who indicate interest via email and webpage updates a week before the event.

Where will you market it?

Parents and school community will be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in newsletters, and other communications with families.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the library summer activity.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The addition of a summer opportunity for younger students to engage with the library, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program.

Budget Details

Budget: \$500

Instructional Materials

25 x Pencil Case Decoration Kit 2-Pack 10.99 each.
\$274.75 (Amazon)

5 x Assorted Adhesive Gems and Stickers (1246 Pieces) \$9.99
\$49.95 (Amazon)

3 x Class set Craft Markers
\$86.97 (Amazon)

Total: \$324.70

Day-of-event Activity and Program Execution

1. Open library and arrange with volunteer to greet students and check in books.
2. Stage selected story time title for presentation
3. Stage craft materials for quick transition between story and craft time.
4. Greet students, conduct welcome/ warm up song and finger game.
5. Conduct story time
6. Conduct craft activity.
7. Transition to craft sharing time.
8. Transition to parent pick up.
9. Complete program evaluation form after pick up is complete and email survey to parents.
10. Secure supplies and library

Attachments & References

Amazon.(n.d.) *2-pack Pencil Case Kit*. Amazon. https://www.amazon.com/VHALE-Pencil-Coloring-Stationery-Classroom/dp/B07JW715K1/ref=pd_lpo_1?pd_rd_i=B07JW715K1&psc=1

Amazon.(n.d.) *Assorted Craft Beads and Decorations*. Amazon. https://www.amazon.com/Adhesive-Stickers-Rhinestone-Sticker-Festival/dp/B0963GCP8N/ref=sr_1_1_sspa?crid=1K1HETQYQ8C89&keywords=assorted+craft+decorations&qid=1658873938&srefix=assorted+craft+decorations%2Caps%2C189&sr=8-1-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUExVnk80VzJCQ1hVMDVCJmVuY3J5cHRIZElkPUEwNjkwMzE4T0g0MkJKWQU9DMUVOJmVuY3J5cHRIZEFkSWQ9QTAWNjgwNjIzMkg3T1JEWENVNEVNJndpZGdlE5hbWU9c3BfYXRmJmFjdGlvbj1jbGlja1JlZGlyZWN0JmRvTm90TG9nQ2xpY2s9dHJlZQ==

Poster:

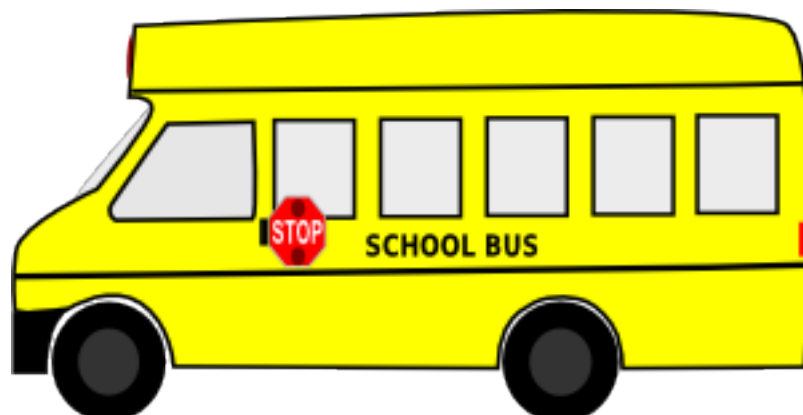
Get Ready for Back to School at Your Library!



Get ready for the school year with story time, a school tour, and a custom pencil case making activity at the Abbott Loop Elementary Library Wednesday, August 2nd from Noon to 3 pm.

Reserve a spot for your Abbott Loop student entering grades 1-3 by calling the front office at 742-5600 or contact Mr. Grenier at 742-5406.

For more information:
Contact Mr. Grenier at grenier_tom@asdk12.org
or check out the library web page.



#9 September Berry Picking at the Library!

Berry picking in the late summer in Alaska is a deeply ingrained tradition. This month at the library, we'll celebrate gathering natural foods by reading stories about food gathering, and crafting baskets that students can use on their family berry picking adventures. Students will have fun learning about edible local berries and constructing and decorating their berry picking baskets.

AUDIENCE:

- Children

POPULAR TOPICS:

- Arts & Crafts
- Hands-on
- Books & Authors
- Natural History
- Plant Science
-

THEME/SUBJECTS:

Celebrating and taking part in seasonal traditions.

TOTAL BUDGET:

\$500

Advance Planning

In addition to prepping story time and the berry basket craft, my volunteer and I will prepare a quick scavenger hunt in the library for packaged berry treats. Unfortunately we don't have any berry bushes near campus.

Beyond preparing the scavenger hunt, prepping the story and activity can be easily done the morning of the program in the few hours before the kids show up. Our primary craft will be the kids each constructing and decorating a berry basket they can use on family harvesting adventures.

Steps:

1. Order berry basket kits and art supplies, allowing ample time for delivery and preparation.
2. Prepare craft area in library.
3. Select picture books from the library catalogue appropriate for the group with themes of harvesting, indigenous culture, and Alaska traditions.
4. Stage craft supplies for smooth transition from story time.
5. Supervise craft activity with library volunteer after a quick introduction to returning to school and organization.
6. Transition to scavenger hunt and open checkout.
7. Check out books and prepare class for teacher pick up.
8. Reset for next scheduled class or activity.

Marketing

What is the marketing plan?

The program will be marketed on and off campus two weeks before the project starts. Reminders will be sent to parents a week before the event.

Where will you market it?

Parents and school community will be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in newsletters, school posters, and other communications with families and teachers.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the library summer activity.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The addition of a summer opportunity for younger students to engage with the library, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program.

Budget Details

Budget: \$500

Instructional Materials

6 x Berry Basket 10 pack. 9.99 each.
\$59.94 (Jo-ann's)

5 x Assorted Adhesive Gems and Stickers (1246 Pieces) \$9.99
\$49.95 (Amazon)

2 x Wax Craft Sticks (100 Count) \$9.99
\$19.98 (Oriental Trading Company)

Total: \$129.87

Day-of-event Activity and Program Execution

1. Open library and arrange with volunteer to greet students and check in books.
2. Stage selected story time title for presentation
3. Stage craft materials for quick transition between story and craft time.
4. Greet students, conduct welcome/ warm up song and finger game.
5. Conduct story time
6. Conduct craft activity.
7. Transition to open check-out and scavenger hunt.
8. Complete program evaluation form after pick up is complete and email survey to parents and teachers.
9. Secure supplies and library, reset for next scheduled class or library activity.

Attachments & References

Project Resource:

Heather. (2015, March 10). *Easter Basket Recycled Berry Box Craft*. Preschool Toolkit <https://preschooltoolkit.com/blog/easter-basket-craft/>

Materials:

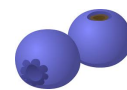
Joann's.(n.d.) *Berry Basket 10-pack*. Joann's https://www.joann.com/berry-basket-10pk-white/15991300.html?gclid=Cj0KCQjwxIOXBhCrARIsAL1QFCauJmFj1SODEoi0ICxYUFq9d_f4H-Xdxxbh6azC2cQ16ajDHSbmaiEaAKALEALw_wcB

Amazon(n.d.). *Craft Marker Class Set*.Amazon https://www.amazon.com/Color-Swell-Washable-Markers-Classrooms/dp/B0876J4Q88/ref=sr_1_1_sspa?crid=A1RA3MWUQ7QR&keywords=craft+markers+class+set&qid=1658874008&srefix=craft+markers+class+set%2Caps%2C168&sr=8-1-spons&pvc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUEzSU9VRUhcWjk0TFUyJmVuY3J5cHRIZEIkPUEzM DMwOTU3Mlk0MldLRVU1Tlg4NyZlbnNyeXB0ZWZWRBZEIkPUEwMzAyMjI1N1NFNFVYQ0MzR0JFJndpZGldE5hbWU9c3BfYXRmJmFjdGlvbj1jbGlja1JlZGl5ZW50JmRvTm90TG9nQ2xpY2s9dHJ1ZQ

Oriental Trading Company.(n.d.) *Wax Craft Sticks*. Oriental Trading Company https://www.orientaltrading.com/wax-craft-sticks-100-pc--a2-48_9702.fltr?sku=48%2F9702&BP=PS544&ms=search&source=google&cm_mmc=GooglePLA--17376747105--136513381919--48%2F9702&cm_mmca1=OTC%2BPLAs&cm_mmca2=GooglePLAs&gclid=Cj0KCQjwxIOXBhCrARIsAL1QFCaTSXvzlWBEiwRnZRZlqO3UUIV_lpqKogBtsSkIKPHXrs2nel8VT8aAnfMEALw_wcB

Poster:

It's Berry Picking Time at the Library!



This week, Grades 1-3 will explore berry picking traditions in Alaska and create their own berry picking baskets during their regular library period! There will even be a library “berry” picking party.

Don't miss it!



For more information:
Contact Mr. Grenier at grenier_tom@asdk12.org
or check out the library web page.



#10 October is Bat Appreciation Month at the Library!

Taking a lead from the popular Halloween season, this month the library will draw from a favorite Halloween icon, the scary bat, and present a program on actual bats that live in Alaska. Students who live in an urban setting may not realize that they share the local area with small bats that live only in isolated wetland areas. Students will experience a quick natural history review of these local animals and then fashion a non-threatening bat craft from up-cycled and other craft materials. Bat and Alaska-themed titles will be featured in story time and a quick contest on finding all the bats roosting in the library will be held as well. This program is designed to entertain, educate and inform and is a natural tie in with the Halloween season.

AUDIENCE:

- Children

POPULAR TOPICS:

- Arts & Crafts
- Hands-on
- Books & Authors
- Natural Science and Local Animals

THEME/SUBJECTS:

- Alaska Animals
- Animals Associated with Holidays

TOTAL BUDGET:

\$500

Advance Planning

In addition to prepping story time and the Alaska Bat craft, my volunteer and I will prepare a quick scavenger hunt in the library for hidden bats. Bats will be incorporated into our Halloween decorations that part of the month.

Beyond preparing the scavenger hunt, prepping the story and activity can be easily done the morning of the program in the few hours before the kids show up. Our primary craft will be the kids each constructing a bat craft they can take home as a Halloween decoration.

Steps:

1. Order art supplies, allowing ample time for delivery and preparation.
2. Round up repurposed toilet paper and paper towel cores for crafting
3. Prepare craft area in library.
4. Select picture books from the library catalogue appropriate for the group with themes of Halloween, bats, and Alaska animals.
5. Stage craft supplies for smooth transition from story time.
6. Supervise craft activity with library volunteer after a quick introduction to returning to school and organization.
7. Transition to scavenger hunt and open checkout.
8. Check out books and prepare class for teacher pick up.
9. Reset for next scheduled class or activity.
10. Complete and distribute program evaluations

Marketing

What is the marketing plan?

The program will be marketed on and off campus two weeks before the project starts. Reminders will be sent to parents a week before the event.

Where will you market it?

Parents and school community will be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in newsletters, school posters, and other communications with families and teachers.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the library summer activity.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The addition of a summer opportunity for younger students to engage with the library, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program.

Budget Details

Budget: \$500

Instructional Materials

3 x Construction Paper Craft Pack. pack. 8.79 each.
\$52.74 (Jo-ann's)

3 x Washable Marker Bulk Pack. \$28.99
\$86.97 (Amazon)

2 x Wax Craft Sticks (100 Count) \$9.99
\$19.98 (Oriental Trading Company)

Total: \$159.69

Day-of-event Activity and Program Execution

1. Open library and arrange with volunteer to greet students and check in books.
2. Stage selected story time title for presentation
3. Stage craft materials for quick transition between story and craft time.
4. Greet students, conduct welcome/ warm up song and finger game.
5. Conduct story time
6. Conduct craft activity.
7. Transition to craft sharing time.
8. Transition to open check-out.
9. Complete program evaluation form after pick up is complete and email survey to parents and teachers.
10. Secure supplies and library, reset for next scheduled class or library activity.

Attachments & References

Project Resource:

Woodford, R. (2010, July) *Bats in Alaska*. Alaska Fish and Wildlife News. https://www.adfg.alaska.gov/index.cfm?adfg=wildlifeneews.view_article&articles_id=464

25 Bat Crafts for Kids. (July 2022). Red Ted Art. <https://www.redtedart.com/bat-crafts-kids/>

Materials:

Joann's. (n.d.) *Construction Paper Craft Pack*. Joann's <https://www.joann.com/crayola-construction-paper-pad-9inx12in--240-sheets-pkg/13612916.html>

Amazon. (n.d.) *Craft Marker Class Set*. Amazon https://www.amazon.com/Color-Swell-Washable-Markers-Classrooms/dp/B0876J4Q88/ref=sr_1_1_sspa?crid=A1RA3MWUQ7QR&keywords=craft+markers+class+set&qid=1658874008&srefix=craft+markers+class+set%2Caps%2C168&sr=8-1-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUEzSU9VRUUhCWjk0TFUyJmVuY3J5cHRIZElkPUExMDMwOTU3Mlk0MldLRVU1Tlg4NyZlbnNyeXB0ZWZWRBZEIkPUExMzAyMjI1NFNFVYQ0MzR0JFJndpZGldE5hbWU9c3BfYXRmJmFjdGlvbj1jbGlja1JlZGlhZWN0JmRvTm90TG9nQ2xpY2s9dHJ1ZQ

Oriental Trading Company. (n.d.) *Wax Craft Sticks*. Oriental Trading Company https://www.orientaltrading.com/wax-craft-sticks-100-pc--a2-48_9702.fltr?sku=48%2F9702&BP=PS544&ms=search&source=google&cm_mmc=GooglePLA--17376747105-136513381919-48%2F9702&cm_mmca1=OTC%2BPLAs&cm_mmca2=GooglePLAs&gclid=Cj0KCQjwxIOXBhCrARIsAL1QFCaTSXvzLWBEiwRnZRZlqO3UUIV_lpqKogBtsSktKPHXrs2nel8VT8aAnfMEALw_wcB

Poster:

Are There Bats in Alaska?



You might be surprised at what animals we share Alaska with. Come learn more at the library this week!



Come find out

For more information:
Contact Mr. Grenier at grenier_tom@asdk12.org
or check out the library

#11 Native American Heritage Month at the Library!

Our school population comprises a blend of Native Alaskan and new emigrant families. Both groups benefit from celebrations of Native American cultures. In keeping with Native American Heritage Month, our library will draw from our catalogue of Alaska Native themed picture books to expose students to the rich variety of indigenous cultures in the state. Students will learn about Alaska native technology as well and construct a pair of snow goggles that they can take home.

AUDIENCE:

- Children (Grades 1-3)

POPULAR TOPICS:

- Arts & Crafts
- Hands-on
- Books & Authors
- STEM
- Community Engagement

THEME/SUBJECTS:

- Celebrating Diversity
- Appreciating Local Culture
- Books & Authors
- Building Appreciation of Indigenous Technology

TOTAL BUDGET:

\$500

Advance Planning

In addition to prepping story time and the snow goggles craft, my volunteer and I will prepare a display of picture books celebrating Native Alaskan cultures. We will highlight examples of Native Alaskan art we have on hand in the library as well.

Beyond preparing the title display, prepping the story and activity can be easily done the morning of the program in the few hours before the kids show up. Our primary craft will be the kids each constructing a pair of snow goggles they can take home and use in the spring when the sun returns.

Steps:

1. Order art supplies, allowing ample time for delivery and preparation.
2. Prepare craft area in library.
3. Select picture books from the library catalogue appropriate for the group with themes of Alaska Native culture and living in Alaska.
4. Stage craft supplies for smooth transition from story time.
5. Supervise craft activity with library volunteer after a quick introduction to returning to school and organization.
6. Transition to book display presentation and open checkout.
7. Check out books and prepare class for teacher pick up.
8. Reset for next scheduled class or activity.
9. Complete and distribute program evaluations

Marketing

What is the marketing plan?

The program will be marketed on and off campus two weeks before the project starts. Reminders will be sent to parents a week before the event.

Where will you market it?

Parents and school community will be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in newsletters, school posters, and other communications with families and teachers.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the library summer activity.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The addition of a summer opportunity for younger students to engage with the library, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program.

Budget Details

Budget: \$500

Instructional Materials

3 x Construction Paper Craft Pack. pack. 8.79 each.
\$52.74 (Jo-ann's)

3 x Washable Marker Bulk Pack. \$28.99
\$86.97 (Amazon)

3 x Crayon Yarn Pack. 8.79 each.
\$26.37 (Jo-ann's)

Total: \$166.08

Day-of-event Activity and Program Execution

1. Open library and arrange with volunteer to greet students and check in books.
2. Stage selected story time title for presentation
3. Stage theme titles display for presentation
4. Stage craft materials for quick transition between story and craft time.
5. Greet students, conduct welcome/ warm up song and finger game.
6. Conduct story time
7. Conduct craft activity.
8. Transition to theme title presentation time.
9. Transition to open check-out.
10. Complete program evaluation form after pick up is complete and email survey to parents and teachers.
11. Secure supplies and library, reset for next scheduled class or library activity.

Attachments & References

Resources:

Leann. *Simple Inuit Crafts for Kids*. (2014, Feb 24) Inner Child Fun. <https://innerchildfun.com/2014/02/inuit-crafts-for-kids.html>

Materials:

Joann's. (n.d.) *Construction Paper Craft Pack*. Joann's <https://www.joann.com/crayola-construction-paper-pad-9inx12in--240-sheets-pkg/13612916.html>

Amazon. (n.d.) *Craft Marker Class Set*. Amazon. https://www.amazon.com/Color-Swell-Washable-Markers-Classrooms/dp/B0876J4Q88/ref=sr_1_1_sspa?crd=A1RA3MWUQ7QR&keywords=craft+markers+class+set&qid=1658874008&srefix=craft+markers+class+set%2Caps%2C168&sr=8-1-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUEzSU9VRUhCWjk0TFUyJmVuY3J5cHRIZEIkPUEwMzAyMjI1NFNFVYQ0MzR0JFJndpZGldE5hbWU9c3BfYXRmJmFjdGlvb11jbGlja1JlZGlyZWNOJmRvTm90TG9nQ2xpY2s9dHJ1ZQ

Joann's. (n.d.) *Crayon Yarn Pack*. Joann's https://www.joann.com/lion-brand-bonbons-crayons/12625588.html?gclid=Cj0KCCQjw54iXBhCXARIsADWpsG8GwrGoKyyY0vqlG9Ejkyup3aBz7FPZwOHRH4NCBoU-XWELVfIFjIQaAmycEALw_wcB

Poster:

It's Native American Heritage Month at the Library!



https://

This week, grades 1-3 will read exciting stories set in Alaska and featuring those who have been here the longest. After story time, we'll celebrate Alaska Native crafts and technology and make real Inuit snow goggles! Don't miss out and we'll see you in the library!



https://siberiantimes.com/other/other/features/flair-to-avoid-snow-goggles-dazzling-eye-fashion-from-2000-years-ago-until-today/

For more information:
Contact Mr. Grenier at grenier_tom@asdk12.org
or check out the library web page.

#12 Winter Stars at the Library!

Stars in December are an important symbol for many cultures around the world and especially stand out in Alaska during the holiday season. In the final weeks before winter break, classes will learn about how stars figure in to a variety of holiday traditions and construct a paper star that they can take home to use as a holiday decoration.

AUDIENCE:

- Tweens
- Teens

POPULAR TOPICS:

- Arts & Crafts
- Hands-on
- Books & Authors

THEME/SUBJECTS:

- Seasonal and holiday traditions.
- Stars as astrological bodies
- Paper Crafts and how they contribute to holidays.

TOTAL BUDGET:

\$500

Advance Planning

In addition to prepping story time and the paper star craft, my volunteer and I will prepare a display of picture books celebrating stars in the holiday season.

Beyond preparing the title display, prepping the story and activity can be easily done the morning of the program in the few hours before the kids show up. Our primary craft will be the kids each constructing an LED lit paper star. They can take home and use as a holiday decoration or gift.

Steps:

1. Order art supplies, allowing ample time for delivery and preparation.
2. Prepare craft area in library.
3. Select picture books from the library catalogue appropriate for the group with themes of winter stars and holiday cultures.
4. Stage craft supplies for smooth transition from story time.
5. Supervise craft activity with library volunteer after a quick introduction to returning to school and organization.
6. Transition to book display presentation and open checkout.
7. Check out books and prepare class for teacher pick up.
8. Reset for next scheduled class or activity.
9. Complete and distribute program evaluations

Marketing

What is the marketing plan?

The program will be marketed on and off campus two weeks before the project starts. Reminders will be sent to parents a week before the event.

Where will you market it?

Parents and school community will be informed through display announcements on the library and school webpages as well as through direct email communication with student households. When appropriate, reminders and promotions will be included in newsletters, school posters, and other communications with families and teachers.

How will you market it?

Using the formats described above, the program will be presented in positive and energetic posters and electronic communications designed to generate interest and enthusiasm for the library summer activity.

Justify your plan.

The plan described above connects with the school community and families using media and channels they are accustomed to receiving school information through. The addition of a summer opportunity for younger students to engage with the library, and exciting visual elements in the poster, email, and social media posting will generate interest and enthusiasm for the program.

Budget Details

Budget: \$500

Instructional Materials

3 x Construction Paper Craft Pack. pack. 8.79 each.
\$52.74 (Jo-ann's)

3 x Washable Marker Bulk Pack. \$28.99
\$86.97 (Amazon)

3 x Crayon Yarn Pack. 8.79 each.
\$26.37 (Jo-ann's)

3x LED Hanging Disk Light Bulk Pack (24) \$68.90
\$206.70 (20 Paper Lantern Store)

Total: \$372.08

Day-of-event Activity and Program Execution

1. Open library and arrange with volunteer to greet students and check in books.
2. Stage selected story time title for presentation
3. Stage theme titles display for presentation
4. Stage craft materials for quick transition between story and craft time.
5. Greet students, conduct welcome/ warm up song and finger game.
6. Conduct story time
7. Conduct craft activity.
8. Transition to theme title presentation time.
9. Transition to open check-out.
10. Complete program evaluation form after pick up is complete and email survey to parents and teachers.
11. Secure supplies and library, reset for next scheduled class or library activity.

Attachments & References

Resources:

Home-made Gifts Made Easy. (2022, July) *How to Make a Paper Star Later*. Home-made Gifts Made Easy. <https://www.homemade-gifts-made-easy.com/paper-star-lantern.html>

Materials:

Joann's. (n.d.) *Construction Paper Craft Pack*. Joann's. <https://www.joann.com/crayola-construction-paper-pad-9inx12in--240-sheets-pkg/13612916.html>

Amazon. (n.d.) *Craft Marker Class Set*. Amazon. https://www.amazon.com/Color-Swell-Washable-Markers-Classrooms/dp/B0876J4Q88/ref=sr_1_1_sspa?crid=A1RA3MWUQ7QR&keywords=craft+markers+class+set&qid=1658874008&srefix=craft+markers+class+set%2Caps%2C168&sr=8-1-spons&pvc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUEzSU9VRUhCWjk0TFUyJmVuY3J5cHRIZEikPUEwMzAyMjI1N1NFNFVYQ0MzR0JFJndpZGldE5hbWU9c3BfYXRmJmFjdGlvbj1jbGlja1JlZGlyZWNoJmRvTm90TG9nQ2xpY2s9dHJ1ZQ

Joann's. (n.d.) *Crayon Yarn Pack*. Joann's https://www.joann.com/lion-brand-bonbons-crayons/12625588.html?gclid=Cj0KCQjw54iXBhCXARIsADWpsG8GwrGoKyyY0vqlG9Ejkyup3aBz7FPZwOHRH4NCBoU-XWELVfIjIqAmycEALw_wcB

Paper Lantern Store. (n.d.) *LED Battery Powered Lights (24) Bulk Pack*. Paper Lantern Store <https://www.paperlanternstore.com/products/omnidisk-led-battery-light-paper-lanterns-warm-white-24-pk?variant=40301748551739>

Poster:

Be a Winter Star this Month at the Library



<https://www.aliexpress.com/i/2251832571623747.html?gatewayAdapt=4itemAdapt>

Join us for stories about stars, winter, and holiday traditions at the library this month during your regular class time. We'll study stars in the sky and making craft stars as gifts and decorations.



<https://depositphotos.com/64293113/stock-illustration-happy-children-with-star.html>

For more information:
Contact Mr. Grenier at grenier_tom@asdk12.org or check out the library web page.